Tuesday 21st April

Today is: TTRS, Spellings, Reading, Maths, English and Art

Bonus Activity: Role Play! (shop keeper, doctors, vets etc)

Spend 15 minutes answering questions.

See if you can beat your high score or best time.

https://ttrockstars.com/

Reading Time.

Spend 20 minutes reading your school book. You can take your AR quizzes at home using the link on slide 3

You could also:

- Read a magazine
- Write your own ending to your story

Spellings

Learning how to spell
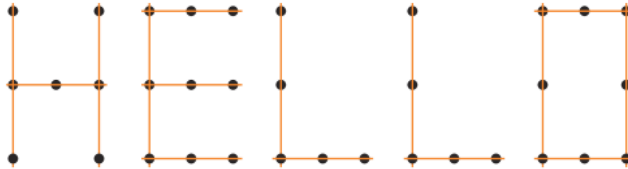
look

say

cover

write

check

Your spellings are:

1. circle
2. complete
3. describe
4. difficult
5. disappear
6. earth
7. eighth
8. enough

Extension Activities:

Join the Dots
Spelling Selection

Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.

HELLO

Air Writing
Spelling Selection

Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.

ABC Order
Write your words out in alphabetical order.

A B C

Backwards Words
Spelling Selection

Write your words out forwards then backwards.
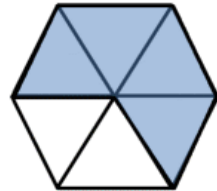
backwards

sdrawkcab

Mental Maths

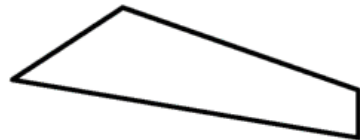|	
1)	62 − 11
2)	4 + 8 + 11
3)	700 + ___ = 782
4)	What fraction is shaded?
5)	The time is 4:30pm. What will the time be in an hour and a half?
6)	Write down the number seven hundred and sixty.
7)	Subtract the number of days in a week from the number of months in a year.
8)	What is the next number: **36 39 42 45 48** ___
9)	How many lines of symmetry?
10)	Frazer has 4 TENS. Sally has 25p. How much more does Frazer have?

Challenge Questions

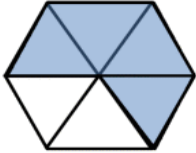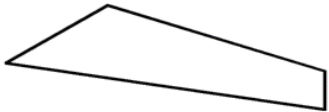|	
11)	Write down the time quarter past 3 in digital time.
12)	12 children get into teams of 3. How many teams?
13)	4 cars need new tyres fitting. How many tyres?
14)	Tyler is 1m 6cm tall. Joe is 10cm shorter. How tall is Joe?
15)	How many 50s make 200?
16)	Which is longest? 6 inches 6 mm 6 feet 6 cm

Mental Maths: ANSWERS

1)	62 − 11	**51**
2)	4 + 8 + 11	**23**
3)	700 + ___ = 782	**82**
4)	What fraction is shaded?	**4/6 (or 2/3)**
5)	The time is 4:30pm. What will the time be in an hour and a half?	**6:00pm**
6)	Write down the number seven hundred and sixty.	**760**
7)	Subtract the number of days in a week from the number of months in a year.	**12-7=5**
8)	What is the next number: 36 39 42 45 48 ___	**51**
9)	How many lines of symmetry?	**0**
10)	Frazer has 4 TENS. Sally has 25p. How much more does Frazer have?	**15p**
11)	Write down the time quarter past 3 in digital time.	**3:15**
12)	12 children get into teams of 3. How many teams?	**4**
13)	4 cars need new tyres fitting. How many tyres?	**16**
14)	Tyler is 1m 6cm tall. Joe is 10cm shorter. How tall is Joe?	**96cm**
15)	How many 50s make 200?	**4**
16)	Which is longest? 6 inches 6 mm 6 feet 6 cm	**6 feet**

Challenge Questions

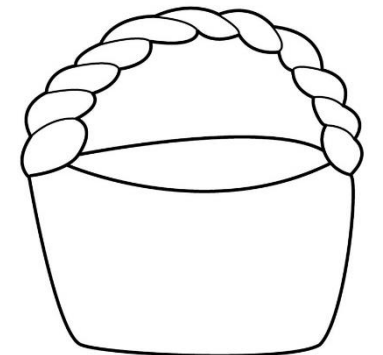|		
11)	Write down the time quarter past 3 in digital time.	**3:15**
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15)	How many 50s make 200?	**4**
16)	Which is longest? 6 inches 6 mm 6 feet 6 cm	**6 feet**

Maths

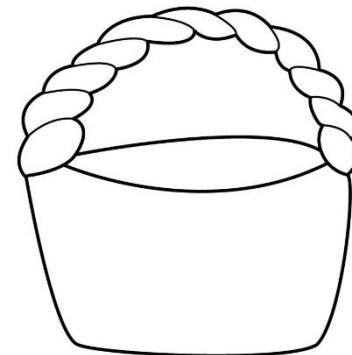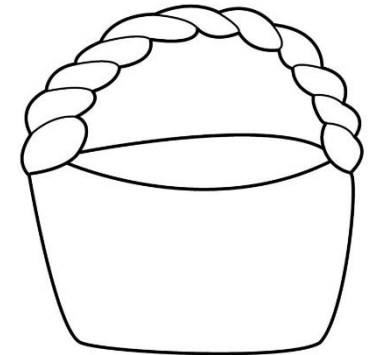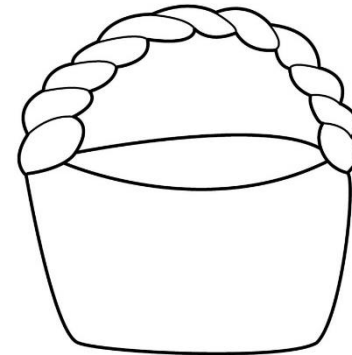## Finding three quarters ($\frac{3}{4}$)

You know how to find one quarter, so now let's look at finding three quarters.

First find one quarter.

There are 8 eggs. If we divide these eggs between 4 baskets, how many eggs will be in each basket?
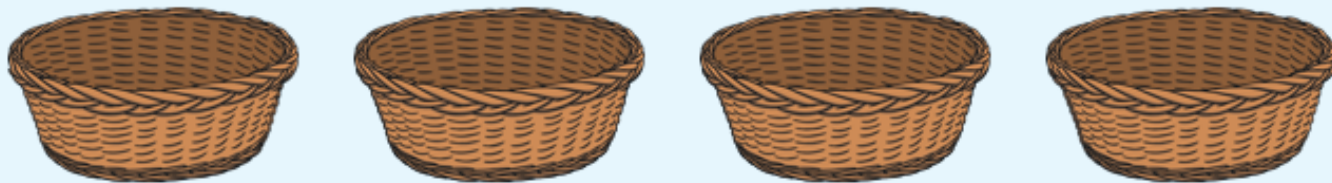
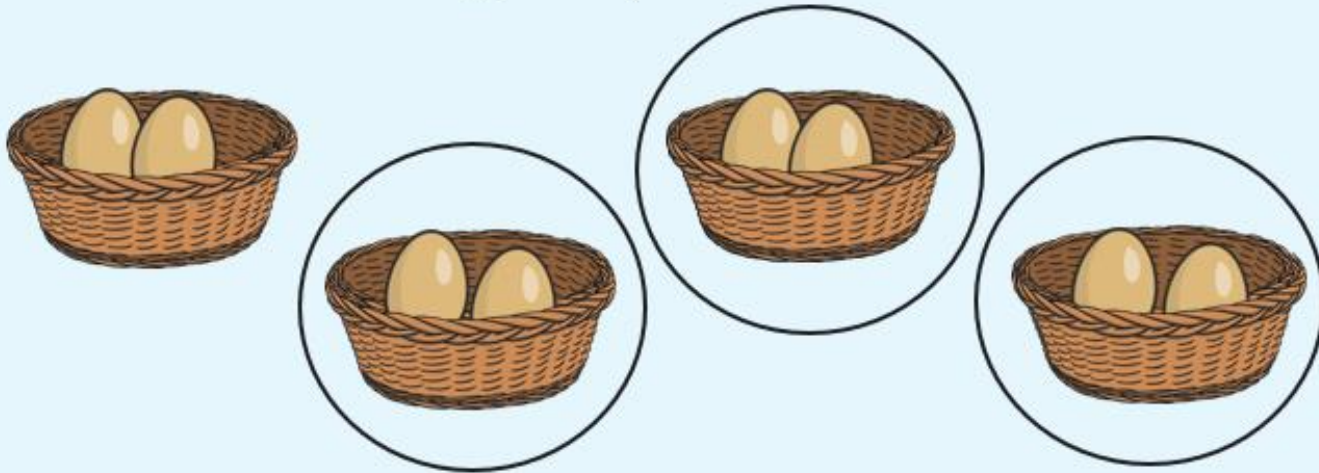You could draw the eggs in each basket. How many do you have?

Maths

Finding Three Quarters ($\frac{3}{4}$)

There will be 2 eggs in each basket.

To find three quarters, simply count the total number of eggs in 3 of the baskets.

There are 6 eggs in the 3 baskets.

So three quarters of 8 is 6. $\frac{3}{4}$ of 8 = 6

Answer these:

1. 3/4 of 12 is
2. 3/4 of 32 is
3. 3/4 of 24 is
4. 3/4 of 8 is
5. 3/4 of 20 is

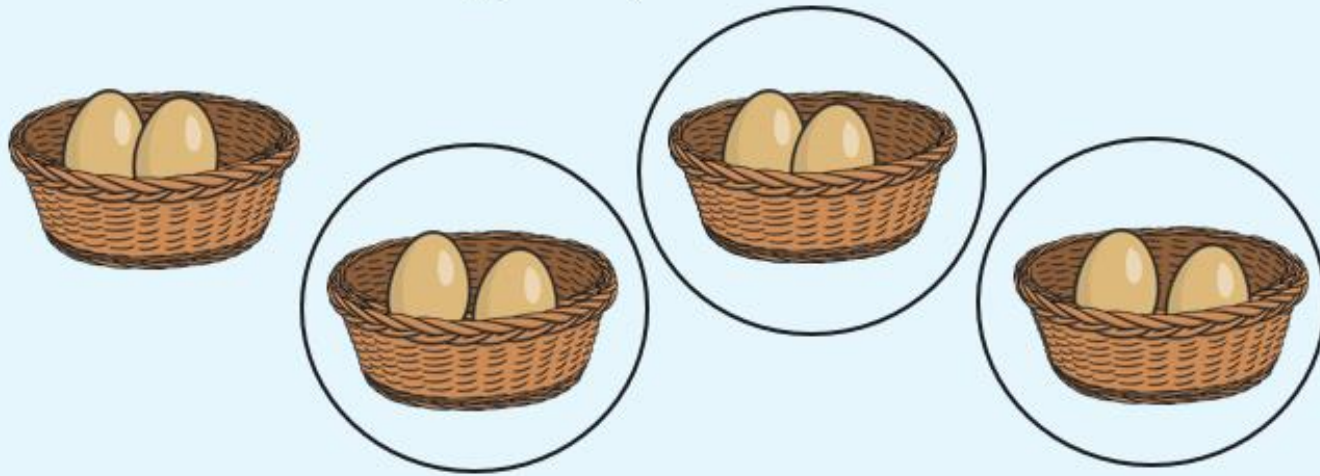# Maths: ANSWERS

Finding Three Quarters ($\frac{3}{4}$)

There will be 2 eggs in each basket.

To find three quarters, simply count the total number of eggs in 3 of the baskets.

There are 6 eggs in the 3 baskets.

So three quarters of 8 is 6. $\frac{3}{4}$ of 8 = 6

Answer these:

1. 3/4 of 12 is 9

2. 3/4 of 32 is 24

3. 3/4 of 24 is 18

4. 3/4 of 8 is 6

5. 3/4 of 20 is 15

Maths

Finding Two Thirds ($\frac{2}{3}$)

You know how to find one third, so now let's look at finding two thirds. First find one third.

There are 6 paintbrushes. If we divide these brushes between 3 jars, how many brushes will be in each jar?
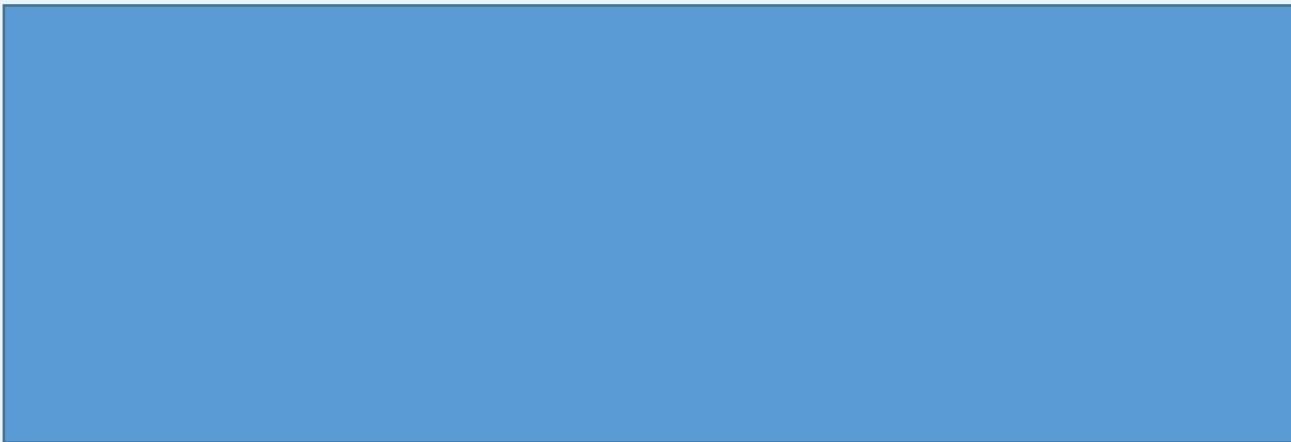
You could draw the paintbrushes in each basket. How many do you have?

Maths

Finding Two Thirds ($\frac{2}{3}$)

There will be 2 brushes in each jar.

To find two thirds, simply count the total number of brushes in 2 of the jars.

There are 4 brushes in the 2 jars.
So two thirds of 6 is 4. $\frac{2}{3}$ of 6 = 4

Answer these:

1. 2/3 of 12 is

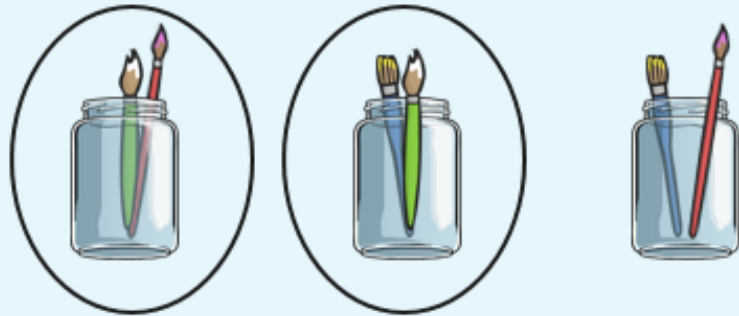2. 2/3 of 30 is

3. 2/3 of 18 is

4. 2/3 of 9 is

5. 2/3 of 21 is

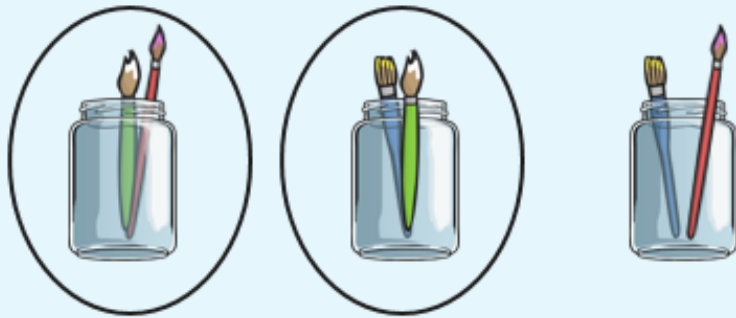# Maths: ANSWERS

Finding Two Thirds ($\frac{2}{3}$)

There will be 2 brushes in each jar.

To find two thirds, simply count the total number of brushes in 2 of the jars.

There are 4 brushes in the 2 jars.
So two thirds of 6 is 4. $\frac{2}{3}$ of 6 = 4

Answer these:

1. 2/3 of 12 is 8

2. 2/3 of 30 is 20

3. 2/3 of 18 is 12

4. 2/3 of 9 is 6

5. 2/3 of 21 is 14

Maths

1. Billy ate $\frac{3}{5}$ of a pizza and Bob ate $\frac{4}{5}$ of a pizza. Who ate the most?

2. Philomena had $\frac{1}{3}$ of her chocolate bar remaining and Daphne had $\frac{1}{4}$. Who had most left?

3. What comes next? One tenth, two tenths, ...

4. A running track is $\frac{1}{4}$ of a km long. How far would a runner go if he ran round the track 4 times?

5. Hamza chopped up a pineapple and gave $\frac{1}{2}$ to his mum. He also ate half himself. How much was left to give to his dad?

6. Miriam's dad offered a choice for her pocket money – have $\frac{1}{4}$ of £5 or $\frac{1}{2}$ of £5. Which should she choose?

Find the fractions of amounts.

Answer the questions in your learning book.

Remember to find more than 1 you must first divide by the denominator and then times that answer by the numerator

$\frac{3}{4}$

$\frac{3}{4}$ of 20 is

20 ÷ 4 = 5

5 x 3 = 15

So ... $\frac{3}{4}$ of 20 is 15

Maths: ANSWERS

1. Billy ate $\frac{3}{5}$ of a pizza and Bob ate $\frac{4}{5}$ of a pizza. Who ate the most?

Bob ate the most because Billy has 2 slices left and Bob only has 1 slice left.

2. Philomena had $\frac{1}{3}$ of her chocolate bar remaining and Daphne had $\frac{1}{4}$. Who had most left?

Philomena has the most chocolate remaining because she has 4 squares because 1/3 of 12 is 4 and Daphne only has 3 because $\frac{1}{4}$ of 12 is 3.

3. What comes next? One tenth, two tenths, ...

Three tenths.

4. A running track is $\frac{1}{4}$ of a km long. How far would a runner go if he ran round the track 4 times?

He would have ran 1km

5. Hamza chopped up a pineapple and gave $\frac{1}{2}$ to his mum. He also ate half himself. How much was left to give to his dad?

There is no pineapple left to share.

6. Miriam's dad offered a choice for her pocket money – have $\frac{1}{4}$ of £5 or $\frac{1}{2}$ of £5. Which should she choose?

She should choose $\frac{1}{2}$ of £5 then she would have £2.50

Find the fractions of amounts.

Answer the questions in your learning book.

Remember to find more than 1 you must first divide by the denominator and then times that answer by the numerator

$\frac{3}{4}$

$\frac{3}{4}$ of 20 is

20 ÷ 4 = 5
5 x 3 = 15

So ... $\frac{3}{4}$ of 20 is 15

Simple Noun Phrases

A note to parents: A simple noun phrase is a group of words that includes a noun at its head --the noun is the main word in the phrase and other words give information about it.

| a cat | his toy | those shoes | the house | two children |

The example simple noun phrases above, all contain a determiner and a noun to make a noun phrase. Most noun phrases contain a determiner. In the sentence below, the noun phrase has been underlined.

Bring your children with you.

For more information on determiners, please see **this**.

English

Circle or underline the **simple noun phrases** in each sentence below.

1. The girl played at the park.

2. "My leg hurts!" shouted the boy.

3. That's his bike over there.

4. Three cats sat on the fence.

5. An elephant was walking through the forest.

6. Early in the morning, a parrot landed on the balcony.

7. Whose coat is this?

8. Their house is in Manchester.

9. The car splashed through the puddle.

English: ANSWERS

Circle or underline the **simple noun phrases** in each sentence below.

1. **The girl** played at **the park**.

2. "**My leg** hurts!" shouted **the boy**.

3. That's **his bike** over there.

4. **Three cats** sat on **the fence**.

5. **An elephant** was walking through **the forest**.

6. Early in **the morning, a parrot** landed on **the balcony**.

7. **Whose coat** is this?

8. **Their house** is in Manchester.

9. **The car** splashed through **the puddle**.

English

Simple Noun Phrases

A note to parents: Encourage your child to use a range of determiners with the pictures below rather than using 'the', 'a' or 'an' repeatedly. You could use the 'Types of Determiners' display mat to help your child choose a determiner to go with each picture.
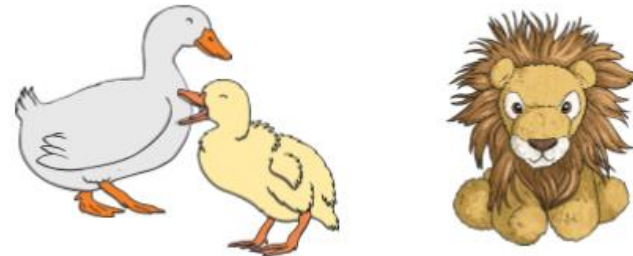
Write a sentence about each picture and underline the **simple noun phrase(s)** in each one.

Types of Determiners

Articles	Possessives	Demonstratives
a an the	my, your, his, her, its, our, their, whose	this that these those
Numerals	**Ordinals**	**Quantifiers**
one two three four	first second third fourth	a few, another, several, much, many, a lot of, any, some, very

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1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

Art

Still life is simply a painting or drawing of objects. It is different from other forms of figurative work in the sense that it can not move (unlike a figure or a portrait) and is close to you (unlike a landscape).

When you paint or draw a still life, you will see things your own way, one person might be fascinated to the detail, another might notice the shapes more and another person might be more interested in the colours.

Art

An artist has to set up a still life group before they draw or paint it. They have to make it look interesting. They might put a cloth or a wall behind the objects to connect them together. They might put them on a bench or a table and then include this in the drawing or painting. They will group objects together rather than spread them out.

Some artists who created art with still life groups are:
PAUL CEZANNE
HENRI MATISSE
GIORGIO MORANDI
VINCENT VAN GOGH
GEORGIA O'KEEFE
EDWARD WESTON
(PHOTOGRAPHER)

Art

TASK:

Do some google research into some still life artists named on the previous slide and look at some of their work.

Next I would like you to have a go at your own still life. This could be a painting, sketch or photograph.

You will first need to decide which objects you are going to use. I would like you to use a plant (if possible) and you can choice other objects.

Bonus Activity: Role Play.

Spend some time engaged in imaginative play today. Why don't you go sailing, or on a rocket ship. You could dress up as your favourite character or play doctors or shopkeepers. Maybe create your own play restaurant and create a menu.
Play is a great way to learn and have fun.